

## INCREASING THE SENSITIVITY OF PRE-SCHOOL CHILDREN THROUGH GIVING AWARENESS ON “ART AND FIELDS OF ART” BY USING THE “PROJECT BASED TEACHING METHOD”

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### Abstract

The concept of art education consists of the creational art education in and out of school which includes all the fields and forms of fine arts in social and general terms (Dizdar, 2012). In this study, action research method has been used in order to inform pre-school children about art in general and on fields of art. Study was conducted with 18 children (60-72 months olds) from M.Ü. A.E.F. Prof. Dr. Ayla Oktay Okul Öncesi Eđitim Uygulama Birimi. Preliminary interviews were held with the chosen study group by using the non-structured evaluation questionnaire which was prepared by the researchers. Project had a time span of 8 weeks. Children learned about various fields of art through activities like drama, game playing, concept maps, trips, handicrafts etc. They discovered the specifics about fields of art and had the opportunity to create a visual art object for every field and discuss over it. At the end of the project, the study group was examined by using the same questionnaire that had been used at the beginning. This research showed that the children in the study group had developed a better understanding and awareness towards art in general and toward the specific fields of art. Besides these results, project based teaching has been found useful for children in identifying art in general and in understanding and gaining information on fields of art.

**Key Words:** Pre-school, art, fields of art.