

SOCIAL SCIENCE TEACHERS' OPINIONS ABOUT WEB 2.0 TECHNOLOGIES AND EDUCATIONAL USE

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Abstract

In order to prepare students for future life with higher quality, teachers in charge of education and training need to use technological tools effectively and direct students. Web 2.0 is at the forefront of tools that can be used in education. It can be said that the Web 2.0 tools have improved the motivation and participation levels of the students as well as the evaluation strategies of the teachers. The aim of this research is to reveal the views of Social Studies Teachers regarding the use of web 2.0 tools for educational purposes. Qualitative research method was used in the research. The working group constitutes 15 social studies teachers working in the secondary schools in the province of Guzelbahçe in İzmir in the academic year of 2017 - 2018. In the study group, personal information form questionnaire developed by the author and open ended questions were analyzed and the results obtained were analyzed by content analysis method and the results were interpreted.

Keywords: Web 2.0 tools, social studies teacher.