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A SELF LEARNING APPLICATION IN VOCATIONAL TRAINING

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Abstract

"Self-learning" does not imply that students are left alone in a laboratory. "Self-learning", as a matter of fact, suggests that students, who are eager to improve their occupational ability, study either individually or in a group apart from their traditional learning process. Students are handed in materials about a technical subject considering their aspirations to work on after the basic information given to them. It is firstly aimed at contributing the development of students' occupational skills. Secondly, self-learning method involves the trained students' instruction for the freshmen and preparing education materials.

In this paper, our objective is to implement the self-learning method as a new learning method in vocational education into the field of electronics. In this respect, a project lab has been established in a vocational school providing traditional education. The lab, which has continuously been developing, serves self-learning method in vocational training and has a memory. Within the context of this study, a robotic hand, a simple lift, and a 3D printer have been made, in addition, Arduino Uno, Mega, ARM STM32F407, and STM32F429 cards have been programmed. Besides, practices about renewable energy, in particular photovoltaic systems, have been carried out.

Keywords: Self learning, vocational education, laboratories memory, life-long learning.