

INVESTIGATION OF THE SELF-CONCEP AND THE ATTACHMENT STYLES OF 4-5-YEAR-OLD STUDENTS FROM THE PERSPECTIVE OF THEIR MOTHER BEHAVIOURS

Doç. Dr. Müge Yukay Yüksel
Marmara Üniversitesi
muge.yukay@gmail.com

Uzm.Psi.Dan.Hacer Yıldırım Kurtuluř
haceryildirim91@gmail.com

Abstract

The aim of this study is to investigate whether the mothers' behaviors have a predictive influence on the self-concept and the attachment styles of 4-5-year-old students.

The findings of the study indicate that parents' attitudes towards their children do not significantly vary depending on the gender of their children and the number of siblings in the family. On the other hand, it was found that mothers' behaviors vary significantly depending on the socio-economic level of the family and the educational level of the parents. It was revealed that as the socio-economic level of the family and the educational level of the parents decrease, mother tend to display more preventive behaviors, put more pressure on the children to be successful and punish them emotionally. The results of the study indicated that there was no significant difference in the participants' attachment styles and self-concepts depending on the variables of the genders, the socio-economic levels of their families, the number of their siblings and the education level of their parents. In addition, no significant relationship was found between mothers' behaviors and the self-concepts of their children; on the contrary, the relationship of mothers' behaviors of interest and compassion and their emotional and physical punishment with their children's attachment styles was found to be significant.

Keywords: Pre-school period, self-concept, attachment styles, mother's behavior.