

## TECHNOLOGY INTEGRATION INTO SOCIAL STUDIES TEACHING

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### Abstract

Enriching the existing curricula and teaching process with the technology support has increasingly gained momentum in recent years. In this regard, studies on to what extent technology is utilized to generate solutions to the problems encountered in the learning and teaching process have gradually escalated. In the light of this information, this research aims to examine the studies conducted in the area of technology integration into Social studies. What are the cases in which teaching Social studies is supported by technology and what are the findings concerning this process? Within the scope of this study, one of the qualitative research data collection methods "document review" is used to search for an answer to this question. The relevant national articles published between the years 2010-2015 are reviewed using key words "social studies" and "technology" in "Social and Human Sciences Database Journal List" indexed in TR. Afterwards, selected articles in accordance with the study are analyzed according to predetermined criteria. In this study, analysis results are presented and recommendations are provided for the future studies.

**Keywords:** Technology, Social studies teaching, Constructivist approach.