

TEACHERS' OPINIONS TOWARDS SCHOOL ADMINISTRATORS' BEHAVIORS OF WORK ETHICS

Prof. Dr. Türkan Argon
AİBÜ, Eđitim Fakóltesi, Bolu
turkanargon@hotmail.com

Öđrtm. Didem Çelik Yılmaz
Akçakoca Anadolu Lisesi
didemcelikyilmaz@gmail.com

Öđrtm. Mehmet İsmetođlu
Akçakoca Anadolu Lisesi
mehmetismetoglu@hotmail.com

Abstract

The purpose of this study is to determine teachers' opinions towards school administrators' behaviors of work ethics. Qualitative research design is used for the study and its study group consists of 20 teachers working in Akçakoca, Düzce in 2016-2017. The data is collected via semi structured interview form. Descriptive and content analysis are used for data analysis. According to the findings; work ethics concept is related with behaviors of work ethics codes, being public-minded, behaving fairly and equally and adopting administration based on competence. Justice, equality, honesty and credibility are the important characteristics that administrators should have. Majority of teachers think that administrators do not have these characteristics because of political effects, inefficiency of administrative skills, and favoritism, far from professionalism. The administrators' behaviors, not suitable for work ethics, are unhappy, restless and poor performers, unproductive organizations and corrupted society. To prevent these negative results, assignments based on competence, in-service educations related with work ethics and qualified, regular supervision are suggested.

Keywords: School Administrators, Work Ethics, Occupational Ethics.