



EFFECTIVE FACTORS ON STUDENTS' EDUCATION DEPARTMENT CHOICES AT VOCATIONAL SCHOOLS

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Abstract

In this study, we determined whether there is a significiant relationship between the gender, students who live in rural, the students whose mothers employees and the students whose family incomes of 2000 Turkish liras and below and that students section they studied. To collect data in research we have been identified the students studying in four different departments according to their gender, those living in rural, mother of employees and students whose family incomes of 2000 turkish liras and below. In the analysis of data the chisquare test was used to analyzed. The results obtained that while the students at vocational high schools choosing their educational department the environmental, family and socio-economic status of family be effective. The study can be improved for more different departments, more students and more variable. Vocational schools are actually important institutions that train qualified intermediate staff. However the students comes without recognation of the section they prefered.

Keywords: Vocational school, Student, Chi-square test.