

INVESTIGATION OF RELATIONSHIP BETWEEN STUDENTS' PERSONAL INNOVATIVENESS AND READINESS FOR ONLINE LEARNING

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Many higher education institutions that closely follow developments in information and communication technologies integrate innovative online approaches into their educational environments by the concept of flexible learning. The focus of innovative approaches in education is personal innovativeness of students. It is expected that students' personal innovativeness should be high for adapting quickly to online learning. In this context, the aim of this study is investigating the correlation between personal innovativeness and readiness for online learning. Thus personal innovativeness scale and readiness for online learning scale were applied to 345 students who attend to Akseki Vocational School, Alaaddin Keykubat University. Scales used in this research were distributed and collected by hand by researchers, and statistical analysis were made using SPSS. As a result of the analysis it can be seen that students' personal innovativeness are low and there is a medium positive correlation between readiness for online learning and personal innovativeness.

Keywords: Personal innovativeness, readiness, readiness for online learning.