

DEVELOPING AN ATTITUDES SCALE FOR ELEMENTARY AND MIDDLE SCHOOL TEACHERS' TOWARDS GUIDANCE

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Abstract

In this research, a Likert scale instrument was developed in order to identify the attitudes of elementary and middle school teachers toward counseling and psychological consulting. A draft scale was applied to 368 teacher. Factor analysis with PCA were conducted in order to determine construct validity, and varimax rotation was applied and 17-item scale was presented. It was determined that the scale has a 3-factor-structure and explained the significant part %66,545 of the total variance. In order to identify the reliability, a test, retest, and ve Cronbach-Alfa inner consistency parameters were calculated and a 3-factor structure was identified after the elimination of the items that reduce the alpha scores. It was observed that the sub-dimensions of alpha rates of 17-item scale with a calculated $\alpha=0.92$ total alpha rate change between ($\alpha_{min}=.70$ - $\alpha_{max}=.94$). The correlations among factors were significant. Test-retest correlations were identified as significant ($r_{top}=.833$; $p<.001$). The gained results of the study prove that the scale is valid and reliable.

Keywords: Guidance, Psychological Counseling, Attitude Scale.