

THE BENEFITS OF IN-SERVICE TRAINING SEMINARS FOR PRIMARY SCHOOL TEACHERS (ELAZIG SAMPLE)

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Abstract

This study aimed to determine the level of benefitting in-service training seminars given to primary school teachers and the views of the teachers about the problems they encounter in the process. The sample of the study was consisted of 160 classroom teachers working randomly selected schools in Elazığ city center. A 5-point Likert-type questionnaire designed as a data collection tool by Büyükcan was used in order to measure the level of benefitting in-service training seminars. The internal consistency coefficient (Cronbach's alpha) was determined as 0.98. In the analysis of data, frequency, percentage, mean, standard deviation and t test was used. Consequently, it was concluded that gender was not a determining variable on the teachers' opinions on the level of benefitting in-service training seminars. According to seniority variable, it was specified that only sub-dimensions of the in-service training seminars determined by the administrators were found as beneficial. Also, the challenges faced by most of the teachers were determined.

Keywords: In-service training, primary school, seminars.