

## ENHANCEMENT OF OCCUPATIONAL SKILLS IN DISTANCE EDUCATION: MALATYA VOCATIONAL SCHOOL EXAMPLE

Öğr. Gör. Derya Özgüler  
İnönü Üniversitesi  
Malatya Meslek Yüksekokulu  
[derya.ozguler@inonu.edu.tr](mailto:derya.ozguler@inonu.edu.tr)

Öğr.Gör. Alper Tunga Özgüler  
İnönü Üniversitesi  
Malatya Meslek Yüksekokulu  
[alpertunga.ozguler@inonu.edu.tr](mailto:alpertunga.ozguler@inonu.edu.tr)

Öğr.Gör. Buğra Kağızmanlı  
İnönü Üniversitesi  
Malatya Meslek Yüksekokulu  
[bugra.kagizmanli@inonu.edu.tr](mailto:bugra.kagizmanli@inonu.edu.tr)

Öğr.Gör. Murat Ulaş  
İnönü Üniversitesi  
Arapgir Meslek Yüksekokulu  
[murat.ulas@inonu.edu.tr](mailto:murat.ulas@inonu.edu.tr)

### Abstract

At Inonu University Malatya Vocational School, with the Computer Programming program, the Accounting and Taxation programs are provide not only formal education but also distance education, too. The questionnaire was applied to the instructors teaching distance education at Inonu University Malatya Vocational High School. The effectiveness of the applied courses and the effects on the students in the distance learning with instructors' perspective were examined. The purpose, methodology and hypothesis of the research carried out have been revealed and the result has been achieved. As a result of the research, it was determined that the instructors did not have any problems in theoretical lessons in the distance education but that they could not get the efficiency from the students in the vocational practice courses. However, it is thought that these problems can be made productive with internships.

**Keywords:** Distance education, vocational school, vocational skill.