

RESEARCH ON LANGUAGE AND EXPRESSION CHARACTERISTICS OF CLASS-9 PIANO COURSEBOOK IN FINE ARTS HIGH SCHOOL

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Abstract

The goal of this research is to examine the language and expression characteristics of class-9 piano coursebook in Fine Arts High School. Given research has been carried out according to views of piano teachers for 9th class.

The research is a field research with descriptive quality. Related data has been collected by using an inquiry that was developed by researchers, and that includes language and expression criteria, on the basis of research criteria. 73 piano teachers, who are charged in 25 fine art high schools and have been elected randomly, are sample group of this research.

According to research results, piano teachers for 9th class in fine arts high schools find the language and expression characteristics of class-9 piano coursebook sufficient with intermediate level, on the basis of following criteria: spelling, true use of concepts, supporting the sentences with visual items and expression of the words in foreign language with Turkish pronunciations.

Keywords: Fine arts high school, piano teaching, 9th class, piano coursebook, language and expression, research on field focused-coursebook.