

CHILD DEVELOPMENT PROGRAM STUDENTS' EXPECTATION FOR PRACTICE LESSONS AT PRESCHOOL INSTITUTIONS

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Abstract

The main purpose of the study is to evaluate students' expectations from the "Practice Course in Preschool Education Institutions" that they have taken in the second grade of the Child Development Program associate students. Qualitative research method was used in this study. An interview form consisting of open-ended questions has been prepared and implemented in order to receive the views of the associate students on the child development program. Qualitative data obtained as a result of the interview form are categorized under the headings of the specified subjects. Then the data for each category was subjected to content analysis. The study group of the research has created 47 associate students studying in the Child Development Program which is "Practice Course in Preschool Education Institutions". When the results obtained from the research are examined; Participants stated that they should provide adequate level of counseling and advisory teacher selection, as well as the amount of material needed for them during the implementation process. However, it has been said that there should be comprehensive information about the school to be implemented, student support in the course observation process and recognition of more applications.

Keywords: Child Development, Practice Lesson, Preschool Education.