

THE PHYSICAL-EMOTIONAL-CULTURAL METHOD (PhyEmoC) THAT CAN BE USED IN TEACHING TURKISH AS A FOREIGN LANGUAGE: A THEORETICAL STUDY

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Abstract

Although there are discussions made about post method, foreign languages are still taught within the frame of various methods. There are well known foreign language teaching methods in the literature, but sometimes we encounter some methods underrecognized. One of them is the physical-emotional-cultural method (PhyEmoC). The purpose of this study is to provide theoretical knowledge on physical-emotional-cultural method that can be used as a method in teaching Turkish as a foreign language. The target audience of this study consists of practitioners (teachers) and researchers (academics). Researchers can do practical studies related this method, and practitioners can also use this method in their Turkish courses. These are thought as the contribution of this study to the field of teaching Turkish as a foreign language.

Key Words: Turkish as a foreign language, method, the physical-emotional-cultural method.