

## INVESTIGATION OF THE EFFECT OF QUALITY OF FACULTY LIFE ON ALIENATION LEVELS OF TEACHER CANDIDATES

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### Abstract

The purpose of this study is to investigate the effect of quality of faculty life on alienation of teacher candidates to their faculty. Relational screening model was used in the research. (Karasar, 2000).The participant group of the research was composed of 411 3<sup>rd</sup> year students studying at various departments in education faculty in the 2013-2014 academic year at İnönü University. In data collection, Personal Information Form that was developed by the researchers, Quality of Faculty Life Scale developed by Epstein and McPartland (1976) and adapted by Çokluk- Bökeođlu and Yılmaz (2006) into Turkish and Student Alienation Scale developed by Sanberk (2003) and adapted by Erimez (2012) into Turkish were used. In data analysis, arithmetic mean, standard deviation, frequency, regression and stepwise regression methods were used. As a result of data analysis, it was obtained that the teacher candidates experienced medium level alienation and their ideas concerning quality of faculty life were at medium level. Furthermore, it was concluded that quality of faculty life explained alienation of teacher candidates at the rate of % 25.

**Key Words:** Alienation, Teacher Candidate, Quality of Faculty Life.