ONLINE ASSESMENT IN LANGUAGE TEACHING: A CASE STUDY IN TURKISH E-CERTIFICATE PROGRAMME

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Abstract

There has been a necessity to design a new evaluation system that evaluates the four main skills (listening, speaking, reading, writing) which studied to gain in language teaching. Anadolu University's Turkish Certificate Program (TCP) is one of the study turned need in to practise. In TCP, prepared different teams' collaboration (Turkish Language and Literature Department instructors, instructional designers, video experts, learning technologies research and implementation unit, vocalization, music and actors), is designed multiple evaluation system. There are four main evaluation criteria in TCP: 1)online exam 2)online oral exam 3)assignments during ten weeks 4)contrubuting to synchronous and asynchronous facilitation sessions during twelve weeks. This study covers to share my own experiences in the context of online exams in an online language teaching program TCP which has been structured by e-learning specialist teams.

Key Words: Open and distance learning, online exams, online language teaching, e-certificate programs.