

THE EXAMINATION OF TEACHER VIEWS RELATED TO APPLICABILITY OF THE MULTIPLE INTELLIGENCE THEORY AT PRIMARY SCHOOL

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Abstract

The purpose of this study was to examine the views of the teachers at primary school about the applicability of the Multiple Intelligence Theory. The universe of the study consists of the primary-school teachers who work at primary schools which were joined to the National Education Ministry in Diyarbakır province in 2015-2016 education-training year. The sample of this study consists of the primary-school teachers who work at primary schools in Diyarbakır province in village 10, in district 10 and in the urban city 10 totally 30. The data of the research was collected by using semi-structured interview forms, the content analysis was reviewed of the data which was gained. According to the consequence of the research it was seen that primary-school teachers had a positive viewpoint about the applicability of the Multiple Intelligence Theory in general. Besides, it was seen that primary school teachers used the Multiple Intelligence Theory which was among the main reasons in teaching methods and techniques provides the permanence in education, en covers the interest and the abilities of the students, provides the understanding of the courses easier. Whereas, it was seen that primary school teachers couldn't apply the Multiple Intelligence Theory which was among the reasons in teaching methods and techniques, the absence of education-training environment where applying the Multiple Intelligence Theory and the fear of not being able to complete the curriculum.

Keywords: Intelligence, Multiple Intelligence Theory, Viewpoint of Teachers.