

THE KNOWLEDGE LEVEL OF ASSIGNED PROSPECTIVE TEACHERS ON THOUGHT FORMS: THE EXAMPLE OF KIRŐEHİR PROVINCE

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Abstract

Researches on thinking subject show that students don't improve their thinking skills sufficiently and face with certain challenges and difficulties. This research is done to reveal the level of knowledge of the assigned prospective teachers on nine thinking skills. This study is a descriptive research and a case study in which quantitative data collection techniques are used. Study group is determined by analogous sample method, one of purposeful sample method. The research group of this study is composed of assigned prospective teachers in Kırőehir in 2016. The research data is obtained by the Thinking Types Knowledge Test (TTKT) developed by the researcher himself and aiming to reach the concept from the examples and definitions. In this study it is found that knowledge levels of prospective teachers are full in deductive and inductive thinking skills, middle in analogies, creative and critical, analytical thinking, low in systematic, reflective and high level thinking.

Keywords: Thinking, thought forms, learning to think, prospective teacher.