

THE INVESTIGATION OF STAKEHOLDERS' VIEWS ON USE OF MOODLE IN BLENDED LEARNING ENVIRONMENT

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Abstract

The main purpose of this project is to apply Moodle which is a widely used open source Learning Management System (LMS) especially in European Universities and is to investigate views of stakeholders about Moodle in blended learning environment.

For this purpose Moodle software was installed on a server and an in-service training on were given to the instructors on its usage and characteristics. Graduate (13) and doctoral (3) courses were opened on Moodle. The system was used actively by 8 instructors and 98 graduate students. The qualitative data was collected using a semi-structured interview technique. The sample consisted of 7 faculty members (2 profesor, 4 assistant profesor and 1 lecturer) and 8 graduate students. Qualitative analysis was carried out to reflect the opinions of both the instructors and the students on the usage and contributions of the system on learning. Finally, the results are discussed.

Key Words: Blended learning, moodle, Qualitative research, semi-structured interview, stackholders' views.