

THE METAPHORS DEVELOPED BY PRESERVICE TEACHERS FOR THE CONCEPTS IN “ INCLUSIVE EDUCATION, INCLUSIVE TEACHER AND INCLUSIVE STUDENT “

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Abstract

In this research, preservice teachers for “ inclusive education, inclusive teacher and inclusive student” were examined on the concepts developed metaphors. Working group of the 2013-2014 academic year Celal Bayar Universty Education Faculty 4th grade students who constitute 110 students. The students were asked for developing metaphors eighty three concepts by completing the sentences such as; “the inclusive education is like....., because ; the inclusive teacher is like....., because; the inclusive student is like....., because” Metaphors were categorised and analyzed according to the classification of the plants,: 1) Veinless flowerless plants, 2) Veined Flowerless Plants 3) Floral Light Seed Plants 4) Floral Monocotyledonous Plants 5) Floral Dicotyledonous Plants 6) Versatile Plants . In the study, content analysis technique was used and the data were analyzed with quantitative method. The metaphors, the students developed for the concepts, were analyzed and interpreted considering their gender.

Key Words: Metaphor, Inclusive Education, Preservice Teachers.