

METAPHORICAL PERCEPTIONS OF SOCIAL STUDIES TEACHER CANDIDATES ON CONCEPT OF CONSTITUTION

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Abstract

The aim of this study is to determine perceptions of teacher candidates of social studies, related to the constitutional concept by means of metaphors. The study group of the research consist of 100 teacher candidates who study in the 1st-4th grade of Abant İzzet Baysal University, Faculty of Education, Social Studies Teaching Qualitative research model and phenomenology are used in the research. The teacher candidates of Social Studies who participated in this study were asked to complete this sentence: "The constitution is like.....; because....." The data found out with content analysis. Personal information about who produces a metaphor image, is given just after this metaphor expression as (S-1,S-2). According to findings, teacher candidates who participated in the research, developed 62 metaphors in total. These metaphors are classified in 10 themes: These themes are changing, differentiating, unchanging, providing a basis, secure, egalitarian, provider, inclusive, resourceful and steady.

Keywords: Constitution, Metaphor, Social Studies, Teacher Candidate.