

## A FIELD STUDY ON THE EVALUATION OF INSTRUCTIONAL LEADERSHIP BEHAVIOR OF HIGH SCHOOL PRINCIPALS

Yrd. Doç. Dr. Birol Büyükdoğan  
KTO Karatay Üniversitesi  
İktisadi İdari ve Sosyal Bilimler Fakültesi  
Sosyal Hizmet Bölümü  
[birol.buyukdogan@karatay.edu.tr](mailto:birol.buyukdogan@karatay.edu.tr)

### Abstract

This study includes the instructional leadership of high school principals as it is perceived themselves and the other teachers. Two survey questionnaires are used in the study for teachers and principals. In each form, questions are asked on five different topics about the principals. Survey forms are answered by 62 principals, assistant principals and the 201 teachers by using face to face techniques at the 27 high schools. In the study, it was observed that some behaviors of high schools principals concerning leadership are performed in the expected level. However, it was also observed that the principals performed the other behaviors less than this situation affected teachers in a negative way. Based on the gathered results, some suggestions about the instructional leadership of high school principals have been developed.

**Key Words:** Instructional leadership, leadership, school, school principals.