

VALUES PERCEPTIONS OF PARENTS OF SOCIAL SCIENCES HIGH SCHOOL STUDENTS

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Abstract

The formation of social culture can be achieved through individuals' values and their direction of social life or passing down the social values to individuals. Moral education, which starts in family, continues by giving basic values to students in a more formal structure. While research shows that values are important for both school and social life, Social Sciences High Schools in Turkey have a great deal of contribution to the social environment in which they serve their moral education. The aim of this study is to determine the values that the parents of the students in Social Sciences High School expect to be gained. The study was designed as a qualitative research and 85 parents were asked semi-structured and open-ended 5 questions. The findings were presented in a comprehensible and logical subtitled fashion.

Keywords: Social Sciences High School, Parents, Moral Education.