

## AN INVESTIGATION OF TEACHERS' OPINIONS ABOUT VIRTUAL MUSEUMS

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### Abstract

Nowadays, there has been a migration from learner-instructor interaction to learner-content interaction. This migration has been making the researchers find new ways to provide learner-content interaction. According to the literature, virtual museum applications can be used for learner-content interaction. In this research, the views of teachers about the virtual museum applications were investigated. The sample consisted of 15 teachers who were working in various branches. Data were collected with structured interview forms which prepared by the researchers. After collecting pre-application data, learning content delivered via Moodle and then allowed users to access asynchronously. Data were collected after the application again. As a result of study, it was observed that, most of teachers were unaware about the virtual museums. It was determined that before the application teachers have difficulty in making the virtual museums definition but after the application they could make detailed explanations about virtual museums and get awareness about them. Especially, the Math and Information Technologies Teachers' opinions that virtual museum is not related to their branches was changed after the application.

**Keywords:** E-learning, interaction, learner-content interaction, virtual museums.