

ANALYZING A DISTANCE EDUCATION ENGLISH COURSE IN TERMS OF DIFFERENT VARIABLES

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Abstract

This study was conducted to determine the views and perceptions of Vocational College students on a compulsory course called “English I” and it has been conducted in five vocational schools of a state university in Eastern Aegean Region in Turkey. The objective of the present study is to expand our understanding of students’ views regarding the content, effectiveness, usability and satisfaction of an English Course which is administered via distance education technologies. This is a descriptive study and data were collected through a survey consisting of three parts in Fall semester in 2013-2014 academic year. Results indicate that students are mostly satisfied with course media and find the course content appealing. They mostly don’t experience any interaction or communication problem with their tutor. However, some students still prefer to take face to face courses and see a teacher figure before themselves due to technical infrastructure and nature of the course.

Key Words: Distance education, English language education.