

## ANALYSIS OF TECHNICAL LEADERSHIP SKILLS OF VOCATIONAL AND TECHNICAL SECONDARY SCHOOL ADMINISTRATORS IN TERMS OF TEACHERS' OPINIONS

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### Abstract

The purpose of this study was to determine technical leadership skills of vocational and technical secondary school administrators according to teachers' perceptions. This research is a descriptive study designed in the survey method type. "Technical Leadership Skill: Professional Skill Scale" developed by the researchers was administered to 393 technical teachers working at vocational and technical secondary schools in the districts of Gaziantep Province. Means were calculated to determine teachers' perceptions of their school administrators' technical leadership skills. Mann Whitney U Test and Kruskal Willis H Test were used to examine whether there was a significant difference between teachers' perceptions according to independent variables which were seniority in the organization and headship. It was found that a significant difference was revealed in some sub-dimensions according to seniority in the organization and headship. The findings of the research indicated that the level of school administrators' technical leadership skills was low in some sub-dimensions, and it was concluded that these skills should be developed.

**Key Words:** Vocational and Technical, Leadership, Administrators.