



THE STUDIES IN SCIENCE EDUCATION FROM THE PAST TO THE PRESENT AND THE IMPORTANCE OF SCIENCE EDUCATION

Doç. Dr. M. Handan Güneş OMÜ, Eğitim Fakültesi OÖFMA Bölümü, Biyoloji Eğitimi ABD, Samsun hgunes@omu.edu.tr

> Şadiye Karaşah OMÜ, Eğitim Bilimleri Enstitüsü İlköğretim Eğitimi ABD Samsun karasah08sados@gmail.com

Abstract

In this study, the collected information on the result of examination of the literatüre has been examined respectively what is education, science education and that importance, some studies in science education in Turkey, whether categorized as science education that focuses on what subjects in recent years. Made for this purpose for the literature examination had made scanning about science education from Higher Education Council National Thesis Center. Also were examined articles that ULAKBİM, and other can be related to science education. Studies in science education has been dealing with that science education and misconceptions, science education and evolution, science education and environmental issues, science education and constructivist approach, science education and creativity, laboratory practices in science education, STEM fields (Science Technology Engineering Mathematics). How to changed in the historical process and the development of science education and it was noted that an increase in research conducted in recent years. Also, location and importance of science education has been to mention briefly according to data obtained by examining some work done in the World.

Keywords: Science education, Daily life, importance of science education.