

THE ANALYSIS OF READING TEXTS IN THE “PACK OF ISTANBUL TURKISH LANGUAGE TEACHING FOR FOREIGNERS” IN TERMS OF GENRE FEATURES AND ORIGINALITY

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Abstract

In the Common European Framework of Reference ,it is drawn attention to the importance of the texts in foreign language teaching and activities during teaching and it is expected to be confronted with many texts, especially with different kinds of texts; on purpose of language students' getting communucative language competence (comprehension, producing, interaction or intermediation). One of the lesson materials that the language students are confronted with is course book. In this context, analyzing the genres and originality of the texts in the course books of Istanbul Turkish Language Teaching Pack and determining the suitability of text criters in The Common European Framework of Reference that is stated above are aimed.

Key Words: The Common European Framework of Reference, Pack of Istanbul Turkish Language Teaching for Foreigners, reading texts, originality.