

TEACHER VIEWS ON PRIMARY SCHOOL ENGLISH LANGUAGE PROGRAMS

Prof. Dr. Mehmet Tařdemir
Ahi Evran Üniversitesi
mttasdemir1963@gmail.com

Blm. Uzm. Cem řahin
MEB
cemsahin40@yahoo.com

Öđr. Gör. Figen Tařdemir
Ahi Evran Üniversitesi
ftasdemir@ahievran.edu.tr

Blm. Uzm. Elif Kılıç
MEB
elifkiloc40@gmail.com

Blm. Uzm. Aybike Dađıstan
MEB
aybike_y@msn.com

Blm. Uzm. Suna Dađdelen
MEB
sndagdelen@gmail.com

Abstract

This study investigates teachers' views on primary school English language teaching curriculum. For this aim, objectives, content, activities, materials and equipment and assessment which are the basic components of the curriculum are taken as the criterion. Besides this, the study investigates teachers' level of information about the curriculum, the difficulties that were experienced by teachers in implementing the curriculum, the strengths and weaknesses of the curriculum and teachers' suggestions for improving the curriculum. This is a qualitative research and employs interview techniques. Data were collected through interviews of 15 primary school English teachers. Descriptive analysis techniques were applied. As a result of the research, it was seen that the teachers found the renewed curriculums satisfactory in terms of acquisition, content, and activities but it has been seen that there are deficiencies related to tools and evaluation items. Teachers have suggested increasing course hours and decreasing classroom crowd.

Keywords: English curriculum, program evaluation.