

DEVELOPING A SCHOOL CLIMATE SCALE FOR UNIVERSITY STUDENTS

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Abstract

Organizational climate is one of the important notions in organizational literature. This notion is defined as school climate at schools. In literature, there are school climate scales that measure school climate in students' eyes at primary and high school levels. However, these types of scales are not seen at higher education institutions. In this study, to develop a scale which can measure the school climate in students' eyes is the main objective. The scale developed for university students has three sub-dimensions: commitment to school, communication and learning environment. In consequence of CFA, χ^2/Sd rate was found as 2.61, and RMSA, .063, NFI, .096, NNFI, .097, CFI, .098, IFI, .098, RFI, .095, GFI, .095, and AGFI was .088. These data indicate that the scale has quite good adaptation values. Reliability values of the scale were found as $\alpha=.75$ for dimension of commitment to school, $\alpha=.86$ for communication and $\alpha=.81$ for the third dimension. Reliability is calculated as $\alpha=.90$ for overall of the scale.

Key Words: Organizational behavior, organizational climate, school, school climate.