

## WRITING HABITS OF PRE- SERVICE TURKISH LANGUAGE TEACHERS IN DIGITAL PLATFORMS

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### Abstract

The present study aims to determine pre-service Turkish language teachers' writing habits in digital platforms. Since the study has descriptive features, survey model is adopted. The sampling of the study consists of 103 pre-service Turkish language teachers who are studying in the Faculty of Education at Giresun University. With the purpose of identifying the participants' digital writing habits, the researchers have developed a scale based on the relevant literature. The prepared scale is given to the participants by the researchers. The collected data are analysed by using the statistical techniques of arithmetic score, independent samples t-test and one way ANOVA. The findings show that the writing habits of pre-service Turkish teachers in digital platforms (between the range of 4-Always and 1-Never) is above the average (2,70). Besides, one of the results of the study is that except for daily communication, digital writing habits increase depending on writing and having a social media account.

**Keywords:** Digital literacy, writing, habit, Turkish, pre-service teachers.