

## DEVELOPING A SCALE FOR PERCEPTIONS OF TEACHING SKILLS

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### Abstract

The instructor is also a teacher, and they should have the qualifications as teachers. These qualities are even more important for those working in teacher training institutions. Therefore it should be evaluated in terms of teaching skills of instructors. This study intends to develop a scale pertaining to the perception of teaching skills. The study group is comprised of randomly selected 220 pre-service teachers. Expert opinion was sought to ensure content validity. The construct validity and reliability were calculated by confirmatory factor analysis and Cronbach Alpha analysis, respectively. While designing scale, CFA was performed especially for each instructor who are the pedagog group, subject teacher trainer group and field instructor group. The  $\chi^2/df$  ratios calculated for each group, and NNFI, CFI and GFI values show “high goodness of fit”, while RMSEA value shows “adequate goodness of fit”. Cronbach Alfa coefficients for sub-scales were calculated as follows: “general teacher behaviors” (item 11) .87; “pre-teaching dimension behaviors” (item 4) .80, “while-teaching dimension behaviors” (item 9) .86, and “post-teaching dimension behaviors” (item 4).79. The values show that the scale has reliability and validity.

**Keywords:** Pre-service teachers, instructor evaluation, teaching skills.