

ANALYSIS OF RESOURCES ON 21ST CENTURY SKILLS

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Abstract

The aim of this research was to determine how researchers and institutions identified 21st century skills on a global level, to specify what were the similarities and **distinctions** between them and to present a list of 21st century skills. In this qualitative research, case study method was used. In this content, published and electronic documents were analyzed with descriptive analysis method and 63 skills were reached from 19 different sources. It was found that problem solving, communication, collaboration, creativity/innovation and critical thinking were the most-mentioned skills in sources. Self-efficacy, self-presentation, self-respect, self-assessment, effective use of resources and visual literacy were found in the sources only once. It is thought that to make a list of 21st century skills is important contribution for Turkish literature. Because the list produced in this research can be used other studies which will be related to 21st century skills.

Keywords: 21st century skills, qualitative research, descriptive analysis