

## INVESTIGATION OF PROSPECTIVE TEACHER'S VIEWS ON ETHICS AND PROFESSIONAL ETHICS

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### Abstract

This research aims to identify prospective teachers' views regarding the ethical and professional ethical behaviors that teachers should possess. This study hosts a total of 140 prospective teachers who are enrolled in pedagogical formation certificate program during the academic year of 2015 and 2016 and who are from different majors that are subjected to teachers' assignment such as physics (f:18), chemistry (f:25), and health / health services (f:45), Turkish language and literature (f:23) and religious culture and ethics (f:29). The participants were chosen through convenient sampling method. Being a quantitative study, the study used a written opinion form consisting of open-ended questions in order to determine prospective teachers' views. Content analysis was utilized in data analysis. Analyses have revealed that prospective teachers correlate ethics with the concepts of rule, rightness-wrongness, respect, morality, honesty, universality, professional responsibility, conscientiousness, decency and justice. It has been noted that prospective teachers mostly associate the ethical behaviors that teachers should possess with personal traits. The most frequent unethical events they have encountered in their student and working lives have been determined to mostly relate to discrimination. Besides, several recommendations have been presented by prospective teachers for the development of ethical behaviors.

**Keywords:** Ethics, prospective teachers, professional ethics.