

Eğitim ve Öğretim Araştırmaları Dergisi Journal of Research in Education and Teaching Mayıs 2017 Cilt: 6 Sayı: 2 Makale No: 12 ISSN: 2146-9199



SENSE OF INDIVIDUAL-SOCIAL RESPONSIBILITY IN HIGH SCHOOL STUDENTS ACCORDING TO SPORTS ACTIVITIES: ADAPAZARI CASE

Faik Orhun Tapşın Kocaeli Üniversitesi, Sağlık Bilimleri Enstitüsü tpsnorhun@gmail.com

Doç. Dr. Elif Karagün Kocaeli Üniversitesi, Spor Bilimleri Fakültesi elif.karagun@gmail.com

Abstract

Purpose: Starting from the statements about the responsibilities of young people today, we wanted to learn about the personal and social responsibility sentiments of high school students, who are in the youth period. Responsibilities that have been determined on the basis of their sports activities have been assessed in terms of gender. For this purpose, the Personal and Social Responsibility Scale, the reliability study for Turkey was done by Filiz and Demirhan (2015), was applied to a total of 425 high school students from 7 different high schools, 208 of whom were girls and 217 of whom were boys, chosen based on random selection and volunteerism in the central district of the province with the permission of the Sakarya Provincial National Education Directorate. As a result, while the sense of social responsibility was significant in favor of women, individual responsibility was also in favor of women at the border of significance. Considering in terms of age, it is seen that 14-18 year old high school students have a significant increase in their sense of social and individual responsibility as their age grows.

Keywords: High school students, social responsibility, individual responsibility, sport, young.