

## EVALUATION OF THE DIFFICULTIES IN THE PROCESS GAINING OF VALUES IN SOCIAL STUDIES CURRICULUM IN PRIMARY SCHOOL 4TH CLASSES

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### Abstract

The aim of this research, according to views of teachers, is to determine what are the difficulties encountered in the process of value attainment which is in social studies lesson programme for 4th graders in primary school. It has been implemented a descriptive survey model which is one of the quantitative research methods in the survey. The sample of the research was 102 randomly selected teachers who teach to 4th graders in Çanakkale and its districts (Çan, Biga, Bayramiç and Gelibolu). In analyzing the data, descriptive statistics (frequency, percentage, mean and standard deviation) were used.

According to the results of research, according to views of teachers; attainment of values in the social studies lesson programme of 4th graders are considerably affected by group of friends, education level of parents and media. It was determined that the most frequently referred method used by teachers during the teaching of values in the social studies programme are explanation of techniques and approaches, question and answer and being a model teaching method. It was also indicated that the most frequently encountered difficulties by teachers during the teaching of values determined in the social studies lesson programme are adult's negative effect of out of school environment, not being a good model, and not having enough activity about values in the coursebooks. Most frequently used values by fourth graders in their social life are 'Hospitality, Patriotism and Unity of Family. In order to determine to the what extent values are attained, most frequently used assessment and evaluation types are verbal and written expression, question –answer and observation method.

**Key Words:** Values, social studies, values education.