

COMPARISON OF GERMANY AND TURKEY 6TH GRADE SOCIAL STUDIES CURRICULUM

Dr. Öğr. Üyesi. Murat İnce
Zonguldak Bülent Ecevit Üniversitesi
muratince20@hotmail.com

Öğrt. Hüseyin Bingöl
Zonguldak, MEB
huseyinbingol67@gmail.com

Abstract

The aim of this study is to compare Turkey 6th grade social studies curriculum and Germany 6th grade history, geography and citizenship curriculum in terms educational philosophy, general objectives, learning areas and assessment. This study is a cross-national comparative education research. The collected data were analyzed comparatively by using document analysis as a qualitative analysis method. According the result; when analyzed the purposes of curriculum and teaching philosophy it was determined that the main common point was effective citizenship and to grow up the person who was researcher, questioner and thinks critically. In the study, the weekly course hours are the same; but in Germany it was found that there were more objectives in the curriculum. Another significant findings indicated that in Turkey, national issues were at the forefront in the content of history lessons but in Germany, a universal understanding of history came to the forefront. When the assessment tools used in Turkey is investigated, open-ended and multiple-choice exams are often used. In Germany; besides these assessment tools; presentations, wall newspapers, collage works are also applied.

Keywords: Comparative education, social studies course curriculum, Turkey, Germany.