

ENGLISH LANGUAGE TEACHERS' CONCEPTIONS OF TEACHING GRAMMAR IN MIDDLE SCHOOLS (THE EXAMPLE OF MALATYA)

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Abstract

The present study aimed to investigate the conceptions of English teachers about role grammar teaching in Malatya. It is a single screening model. The study was conducted at state schools which are under the Military of Education in Battalgazi and Yeşilyurt district in 2014- 2015 academic year. A teachers' belief scale developed by N.Mohammed (2006) and translated by Altunbaşak (2010) was applied to 89 English teachers. The data was subjected to Statistical Package for Social Sciences (SPSS). Percentage and frequency distributions were calculated. This study showed that most of the teachers believe grammar has a part in English language education, but it does not have primary function in the curriculum. Furthermore, differences between their conceptions about theoretical knowledge and practical knowledge have been found.

Keywords: Teaching grammar, teachers' conceptions.