

AN ANALYSIS OF METACOGNITIVE AWARENESS AND RESPONSIBILITY FEELING AND BEHAVIORS

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Abstract

In this study, it is investigated between 'Metacognitive Awareness' and 'Responsibility Feeling and Behaviors' relationship. 508 students from secondary schools in Ankara attended to study which contains screening model. Two scales were used as data collection tools. The "Metacognitive Awareness Inventory for Children" (Jr. MAI), was developed by Sperling, Howard, Miller and Murphy (2002) and adapted to Turkish by Karakelle and Saraç (2007) and consists of 12 items. The "Responsibility Feeling and Behaviors Scale" (RFBS) was developed by Özen (2008) and used 18 items to determine results. The correlation between the two scales used in the analyses. Variables related to the students and the answers given examined by the ANOVA test. It is observed that positive relationship between metacognitive awareness and responsibility feeling and behaviors ($p < 0,05$). From this result, it can be said that as the metacognitive awareness of the individual increases, responsibility feeling and behaviors increase.

Keywords: Metacognitive awareness, responsibility feeling and behaviors, secondary school students.