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A PERSONAL LEARNING ENVIRONMENT FRAMEWORK FOR STUDENTS OF ANADOLU UNIVERSITY OPEN EDUCATION SYSTEM

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Abstract

Personal learning environments are the environments which are designed, developed, managed by the learners in order to achieve their learning aims and mainly based Web 2.0 technologies. These environments, which are perpetually beta version, develop parallel to diversification of technological devices and enhancement of abilities of learners. Different from seasonal learning management systems and virtual learning environments of the institutions, they host a large proportion of content and communication occurred during individual's life. Anadolu University Open Education System is a distance education institution which has the largest amount of students since its foundation in 1982. Anadolu University's Open Education System's students' ability to create their own personal learning environments and utilize them gained more importance in scope of lifelong learning processes instead of confine themselves with e-learning services provided by their university. In this study, an applicable and sustainable framework is suggested by using literature and learning sources belong to Open Education System in order to help students of Anadolu University Distance Education System build their own personal learning environments.

Key Words: Personal learning environments, open and distance learning, lifelong learning, personal learning management.