

## TEACHERS OPINIONS ON SCHOOL ADMINISTRATORS' ATTITUDES TOWARDS REVELATION MANAGEMENT AND MANAGEMENT IN VALUE

Doç. Dr. Türkan Argon  
AİBÜ, Eđitim Fakóltesi, Bolu  
[turkanargon@hotmail.com](mailto:turkanargon@hotmail.com)

Mehmet İsmetođlu  
Akçakoca Anadolu Lisesi Müdür Yard., Akçakoca  
[mehmetismetoglu@hotmail.com](mailto:mehmetismetoglu@hotmail.com)

Buket İřeri  
Koç Ortaokulu, Fen Bilgisi Öğretmeni, Bolu  
[frp\\_190@hotmail.com](mailto:frp_190@hotmail.com)

### Abstract

The purpose of this study is to find out whether teachers' opinions create meaningful differences according to individual variables or not, determining high school teachers' opinions on value management and revelation management and to find out if there is a meaningful relation between these two case-oriented opinions. The research, applied relational survey model, has been studied with 150 teachers working at high schools in Akçakoca, in 2013-2014. Revelation Management Scale and Value Management Scale have been used as data collection tool. On data analysis; average, standard deviation, Mann-Whitney U test, Kruskal-Wallis test and correlation analysis have been used. According to research, teachers' perception for revelation management (at total scale, whole sub-dimensions) and value management is at the level of "strongly agree". While individual variables haven't created meaningful differences on teachers' opinions, gender variables create meaningful ones between male and female teachers' opinions on management in value. It hasn't been confirmed any meaningful relations between teachers' Value and Revelation Management perceptions.

**Key Words:** Revelation Management, Value Management, High School Teachers.