

OPINIONS OF GEOGRAPHY TEACHERS ON ORAL EXAMINATION APPOINTMENT SYSTEM WHO WERE APPOINTED BY ORAL EXAMINATION

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Abstract

This study aims to find out opinions of geography teachers on oral examination appointment system who were appointed by results of oral examination during 2016-2017 years by the Ministry of National Education of Turkey and to evaluate the system within this context. The data of the research is collected by interviews with 11 geography teachers who were appointed in 2016 and 2017 and is subjected to descriptive analysis. Examination of the data revealed that 81,8% of the participants noted that the oral examination was unnecessary after the KPSS (Public Personnel Selection Examination) and the ÖABT (Content-based Professional Teaching Knowledge Examination) tests. More than half of the participants stated that the oral examination took only 5-10 minutes and no subject-related questions were asked. An increase of 2.3 to 11.5 points was determined on the P121 scores after the oral-examination, which was solely used for appointment during 2013-2013 and is calculated from results of the KPSS and the ÖABT exams. According to the opinions of the geography teachers, a reassessment on the effect and scope of the oral examination on appointment system is recommended.

Keywords: Geography, Teacher Appointment, Oral Examination, KPSS.