

TEACHERS' VIEWS ABOUT IMPLEMENTATION OF THE MIDDLE SCHOOL MATHEMATICS CURRICULUM

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Abstract

The purpose of this study is to determine the views of mathematics teachers about the reflection of middle school mathematics curriculum to the classroom environment. For this purpose, two open-ended questions about the implementation of the program and the problems that are encountered were asked to 103 middle school mathematics teachers who joined an inservice training seminar and who served in several cities in Turkey, and their opinions were taken. The findings of the research revealed that, the insufficiency of the weekly lesson periods and the material condition of schools; student's differences, their success level and negative attitude of theirs towards mathematics, the pressure of central exams, the differences of teacher's qualities and the regional differences have an effect on the implementation of the curriculum.

Keywords: Middle school mathematics curriculum, teachers' views, mathematic teaching.