KNOWLEDGE MANAGEMENT COMPETENCIES AS PREDICTOR OF SCHOOL ADMINISTRATORS' PROBLEM-SOLVING SKILLS

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Abstract

The purpose of this research is to determine the predictive level of problem-solving skills of knowledge management competencies of school administrators.. Relational model was used in this study. The participant group of the research was composed of 132 school administrators who work at Kilis province (elementary school, secondary school, high school) in the 2012-2013 academic year. In data collection, Personal Information Form, Problem-Solving Inventory, Knowledge Management Scale were used. . In data analysis, arithmetic mean, standard deviation, frequency, correlation and regression methods were used. As a result of data analysis it has been found out that the school Administrators perceive themselves in the upper level about managing, receiving, sharing, using and storing the information, and school administrators perceive themselves in the upper level about problem-solving skills As a result of correlation and regression analysis, there is a significant relationship between knowledge management competencies and problem solving skills, and knowledge management competencies have reached the conclusion that predicted %12 of the problem-solving skills of school administrators. Therefore, to acquire competence in knowledge management of school administrators is observed important.

Keywords: Knowledge management, knowledge problem-solving skill, school administrators.