

THE VIEWS OF FEMALE TEACHERS RESIGNED FROM EDUCATIONAL ADMINISTRATION ABOUT THE PROBLEMS THEY FACE DURING THEIR ADMIN: A PHENOMENOLOGICAL STUDY

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Abstract

This study aimed to reveal the views of female teachers working for the Ministry of Education and resigned from educational administration, about the problems they face during their management. The research is a qualitative study designed in phenomenological methodology. The participants of the research were 9 female teachers resigned from educational management and working in central districts of Antalya city during 2014-2015 academic Year. Data were collected through semi-structured interviews. The interviews were recorded by an audio recorder and transcribed by the researcher. In this study, the data obtained were analysed via descriptive analysis and content analysis techniques. The research results indicated that the problems of which the participants faced during their management were gathered under six main themes: social, domestic, the functioning of the administration, personal characteristics, problem-solving methods and (physical and psychological) fatigue. The results of this research are substantial for determining the problems of female education managers by the ones who learn it the hard way, being a guide for identifying ways to augment their involvement in the field and offering suggestions about how to overcome these problems.

Keywords: Education, Female Managers, Problems.