

11TH GRADE STUDENTS' VIEWS ABOUT THE ENVIRONMENT THEY LIVE IN

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Abstract

The aim of this study is to determine the views of 11th grade students about the environment they live in. This study includes a pilot study done with 27 eleventh grade students studying in an Anatolian High School in İstanbul in the fall term of 2011-2012 academic years. The study used a qualitative research method. The views of the students about the environment they live in were determined using drawing and writing technique. 'Questionnaire of Drawing and Writing about the Environment Students Live in' was used as data collecting tool. Data were analyzed using descriptive and content analysis techniques. The results revealed that the findings of the students' explanations and drawings are supported each other.

Key Words: Environment, environmental education, drawing-writing technique, secondary education.