

SPECIAL EDUCATION PROBLEMS IN PUBLIC SCHOOLS IN TURKEY AND OFFERING SOLUTION TO THESE PROBLEMS

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Abstract

The purpose of this study is to identify special education problems in public schools in Turkey and create social awareness by drawing attention to some misapplications. The research was designed as a mixed method. This study is conducted in 2014-2015 school year with a total of 82 people including 49 teachers and 4 staff working in a special education centre in Isparta and 29 parents on voluntary base. Research data were collected through questionnaire and semi-structured interview form developed by the researchers in accordance with the quantitative and qualitative research techniques. In the analysis of quantitative data, mean, frequency, percentage, t-test and ANOVA were used for statistical analysis. In the analysis of qualitative data, descriptive analysis approach was used. According to the findings, there are many problems existing related to the special education in the public schools in Turkey and the most important one is that suitable learning environment should be created for the special education students. As a result, it has been concluded that everyone has a mission concerning the solution of this problem.

Key Words: Special education, problem, solution, public school.