

PROSPECTIVE TEACHERS SELF-EFFICACY OF MEASUREMENT AND EVALUATION AND ATTITUDES TOWARDS TEACHING METHODS AND TECHNIQUES

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Abstract

The main aim of the study is to determine the self-efficacy perceptions of the prospective teachers regarding the measurement evaluation and attitudes towards teaching methods and techniques and to reveal the relation between these variables. Within this scope, self-efficacy perception scale and attitude scale related to teaching methods and techniques were applied to 295 prospectiveteachers who studied in different department of the education faculty. Self-efficacy perceptions and attitudes towards teaching methods and techniques were investigated in terms of gender, department, self-sufficiency and whether they were the first choice of the teaching profession and the relationship between self-efficacy perceptions and attitudes towards teaching methods and techniques were also investigated. As a result of the analyzes, it was seen that the teacher candidates differed in their self-efficacy perceptions and attitudes according to gender, department, proficiency ideas and preference orders. In addition, there was a positive and statistically significant relationship between teacher candidate's self-efficacy perceptions and attitudes towards teaching methods and techniques.

Keywords: Measurement and evaluation, teaching method and technigues, self Efficacy, attitudes, prospective teacher.