

## EXAMING TECHNOPEDOGOGIC EDUCATION SUFFICIENCIES OF STUNDENTS JOIN PEDOGOGIC FORMATION PROGRAMS ACCORDING TO SOME VARIABLES

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### Abstract

Individuals who graduate from different licence programs out of education faculties join pedagogic formation programs to be teachers. Nowadays data processing and communication techniques are used commonly to make learning easy in education surroundings. Thus it is important to study technopedagogic education sufficiency for individuals who intend to be teachers. In this study it has been purposed to examine student teachers' technopedagogic education sufficiency according to some variables who joined the pedagogic formation certificate program. Study is applied on 362 student teachers having pedagogic formation education in both two public universities ( Dicle University and Yuzuncu Yil University) at the end of spring term in 2013 - 2014 education year. Technopedagogic educational sufficiency scale who developed by Kabakci Yurdakul et. al. ( 2012 ) for data saving means was used in the study which provided with describtlon scanning technique. As a result of solution and analyzing datas obtained by data saving means, it is concluded that student teachers' technopedagogic education sufficiency are at the mid level. It has been observed meaningfully high statistical difference (  $P < .005$  ) on technopedagogic education sufficiency of student teachers' who get technological education course thus who don't. It has also been observed no meaningful difference on technopedagogic education sufficiency due to gender, branch and age.

**Key Words** : Technopedagogic education sufficiency, teacher education, pedagogic formation.