

BELIEFS OF TEACHERS ABOUT CONSTRUCTIVIST LEARNING

Dr. Betül Özyaydın Özkara
Süleyman Demirel Üniversitesi, Uzaktan Eğitim M.Y.O.
betulozaydin@sdu.edu.tr

Abstract

The task of teachers differs according to the traditional learning, when the students constructs the knowledge and the teachers who is the guide of the instructor in this process. The beliefs of the instructors in this regard are quite valuable. Because it is not possible to apply a method without a high level of belief. For this reason, the beliefs of the teachers towards constructivist learning were determined. "Constructivist Learning Belief Scale" was applied to 85 teachers working in different parts of a state university in the Mediterranean region. The data obtained from the scale were analyzed with statistical package program. While the mean and standard deviation values were taken into account when determining belief levels, the differences according to sex and divisions were analyzed by independent sample t test. One-way ANOVA test was used to determine change according to age. As a result of the research, it was determined that the belief levels of the instructors were high. Beliefs did not differ according to age, sex, and division.

Keywords: Constructivist learning, Constructivist learning belief, Teachers belief.